

Lifting Barriers

Lottery Funded Dyslexia Support



FAQs



What is the Lifting Barriers Project?

The Lifting Barriers project will provide highly effective, reading and spelling support for children and adults with dyslexic difficulties in the communities of Preston, Blackpool and South Ribble funded by the Big Lottery.

Reading and spelling support will be provided through the IDL (Indirect Dyslexia Learning) software which uses sight, sound, touch-typing and voice in a multisensory, structured programme. IDL is very easy and comfortable to use with proven results in improving reading and spelling for people with dyslexic difficulties.

Community venues will be able to deliver highly effective, funded support sessions free of charge to students. Training for staff and use of the programme for the duration of the project will be funded by the Big Lottery and provided by CENTRA Education and Training Ltd.

Is our community venue eligible to participate?

If your venue's catchment area is in the following postal code areas, you are eligible to apply to participate in the Lifting Barriers project:

PR1, PR2, PR3, PR4, PR5, PR6, PR7, PR25 & PR26, FY1, FY2, FY3, FY4, FY5, FY6, FY7, FY8

Your venue will need to have a suitable room for quiet study which is equipped with computers, a reliable internet connection, headphones and microphones. You will need to provide one or more appropriate staff members or volunteers who can undertake IDL advisor/tutor training and deliver IDL support sessions to your clients. IDL advisors would need enhanced CRB clearance as appropriate for work with vulnerable adults and children.

How will participating venues be selected?

Priority will be given to venues within the postal code areas working with the highest proportion of people with SEN and disadvantage.

Not all our community venue clients have had a diagnosis of dyslexia. Can we still apply?

Yes. Even if your clients do not have a clinical diagnosis of dyslexia, but have difficulties with reading and/or spelling, this project is intended to support them. IDL has proved highly effective at raising reading and spelling levels for people with a range of learning needs, including those who have missed out on education and those with generic learning difficulties, ADHD, autism spectrum disorders and dyspraxia as well as dyslexia.

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FAQs continued ...



What will our venue/organisation be doing?

1. You will be making provision for your clients to access the IDL programme, with support, for at least one hour per week. Each student will need to complete a minimum of 26 hours on the programme within the 40 weeks of funded provision.
2. IDL sessions are usually one-hour long and once per week. However, if it's more appropriate for your venue, you can offer intensive courses with more sessions per week.
3. You will assess each client at start and end of project to measure progress in reading and spelling levels.

Will we be working with a group of pupils or 1-1?

Students work individually, with support as and when needed. One tutor or facilitator/advisor can usually support 3 to 4 pupils effectively on the IDL programme, each working on IDL on their own computers at their own level and pace.

When will the project start?

The Lifting Barriers project starts in Autumn 2011. The project overall is funded for 3 years, so that we can reach a large number of people, through a large number of venues, who need this support. Your organisation may be offered funded support in the first year or, if places are full, in year 2 or 3.

How long is the project?

Your funded support is for up to 40 weeks of IDL provision, within the education year Sep - Aug. We hope that you can continue to support your clients with IDL, following completion of the funded IDL sessions. We will be able to offer the programme to participating organisations at a nominal fee of half the usual purchase price with an annual maintenance renewal of £50. Participating organisations would therefore be able to purchase IDL at £100 for up to 5 users, or £250 for a multi-user site licence.

Will we have to complete our year on the project?

Yes. We would like every organisation who is offered funded support to be able to complete the minimum 26 hours on IDL with every targeted student – this will give them the best chance to make significant progress with reading and spelling.

Can we view the IDL programme?

Yes. Please visit www.dyslexia-products.com and try the short IDL demo. Then register online for your Free Trial; we will send you a login so that you can have a closer look at the programme and try it out with your clients if you wish.

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FAQs continued ...



We would like to apply for funded IDL support for our venue. What do we do next?

If your venue is in one of the postal code areas overleaf, please complete and return the attached documents. We will contact you to arrange your training session for your staff.

For further information and any queries regarding the Lifting Barriers project, please contact Ros Hynes on 01257 241428 or rosh@centra.org.uk.

Where do we send our application forms?

Either by post to Dawn Brocken, CENTRA Limited, Duxbury Park, Duxbury Hall Road, Chorley, Lancashire, PR7 4AT or by email to Ros Hynes at rosh@centra.org.uk.