

The IDL system

The IDL system is a specialist literacy computer programme, accessible online and user-friendly. It incorporates a multisensory approach involving sight, hearing, touch and speech in a structured, sequential, cumulative learning programme.

The IDL system contains over 900 lessons and has helped thousands of students with great success for over 20 years.

Although the rate of learning for each individual student will vary, improvements achieved using the IDL system have been found to be permanent, as learning is transferred to long-term memory.

Assessment

The IDL programme includes a short initial assessment, using standardised tests, to establish a student's reading and spelling levels and the most comfortable screen and text colour. A suitable starting point on the IDL programme is generated by the student's spelling level.

Students learn, very quickly, how to use the listen-and-respond, voice-recording and play-back elements of the programme, then work their way through a series of gently graded, typed lessons with reading and spelling exercises and stories.

Touch-typing for tactile memory

Students see and hear the words simultaneously; touch-type them and repeat, then read aloud to record their own voice at the end of each lesson unit. Learning is built up cumulatively and in sequence; repetition and 'overlearning' opportunities are an integral part of the programme.

The emphasis in the IDL programme is on the student learning independently. The student feels in control of their learning and is able to progress at a comfortable rate, without pressure or stress. Although the programme does most of the work, a tutor is available to support and encourage the student when necessary.

Further information and a demonstration of the IDL programme is available on our website: www.dyslexia-products.com

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