

The benefits

IDL provides the ideal solution for schools, colleges and individuals to overcome dyslexic difficulties and improve literacy skills.

Studies have shown average improvement as 10 months in reading and 11 months in spelling after only 26 hours on the IDL programme. Many students make much more rapid progress – in some cases improving their reading or spelling by as much as 2 years after 26 hours on IDL.

Benefits of the IDL system

- Effective multisensory learning
- Develops accurate keyboard skills
- Improves reading and spelling
- Succeeds where other methods fail
- Improves self esteem and confidence
- Gives only positive encouragement to students
- Reduces frustration and improves behaviour
- Monitors and assesses progress regularly
- Repetition and revision built in
- Suitable for both children and adults
- Students start on the programme at their own level
- Nationwide coverage and support

Evidence of effectiveness

The IDL system has helped thousands of children and adults:

- *“The IDL system effectively improved the reading and spelling of children with varying literacy problems.”*
Evaluation written by Mr Richard Scrase, published in the British Journal of Educational Technology, July 1998, Volume 29, No 3, pages 211-224.
- IDL testimonials, for example:
“I have been delighted with the results of the IDL programme. Both my boys struggled at school having fallen well behind their peers in both their reading and spelling. Since starting IDL they have made between three and five times the normal rate of improvement in these areas.”
Parent of IDL user from Mid-Cheshire.

Further information and a demonstration of the IDL programme is available via our website:
www.dyslexia-products.com

Alternatively, contact Paul Howarth on 01257 244909 paulh@centra.org.uk or
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